



# Follow-up projects **2GETHERLAND 2019**

Results report



# Follow-up projects 2GETHERLAND 2019

## Results Report

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Here you can find the report from 2GETHERLAND 2019



<https://bit.ly/3qxjVai>



Partners of 2GETHERLAND 2019:



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# This is what we want to say to you

## ACT2GETHER – Fair opportunities for young people

In autumn 2019 at 2GETHERLAND 2019, we spent a week deliberating and discussing with 230 young people and adults:

- What can we do together to ensure that all children and young people have the same fair opportunities?
- How can all generations work together to find the best solutions when it comes to growing up well?

And then it continued: After 2GETHERLAND you created numerous follow-up projects in which you continued to campaign for fair opportunities. Your follow-up projects didn't stop at talking, you made a difference!

Fairer opportunities for young people – we have come a little closer to achieving this huge goal through your creative ideas and your commitment.

In 14 follow-up projects you advocated strongly for more equal opportunities. Corona made everything more difficult than planned. Nevertheless, you did not give up, you've adjusted to the new situation and implemented your planned projects. That's great!

The projects were financially supported by the Robert Bosch Foundation.

We are impressed by how well we have managed together to make the world we live in a little fairer thanks to so many projects. To everyone involved, we say THANK YOU from the bottom of our hearts!!

On the following pages we would like to show you which projects you have implemented.

Have fun immersing yourself in the 2GETHERLAND spirit.

## Your ACT2GETHER-Team







# This is what we have experienced with you

## 2GETHERLAND 2019

2GETHERLAND 2019 took place over a year ago. 230 children, young people and adults from all over Germany took part in the camp made up of different delegations. For a whole week we participated with you in almost 50 workshops on what needs to be done in order to create fair opportunities for young people. There are many who are affected by poverty and exclusion. Many do not have the opportunity to actively shape their own environment or to be heard. We wanted to change that, together. That's why we dealt with these questions with you at 2GETHERLAND:

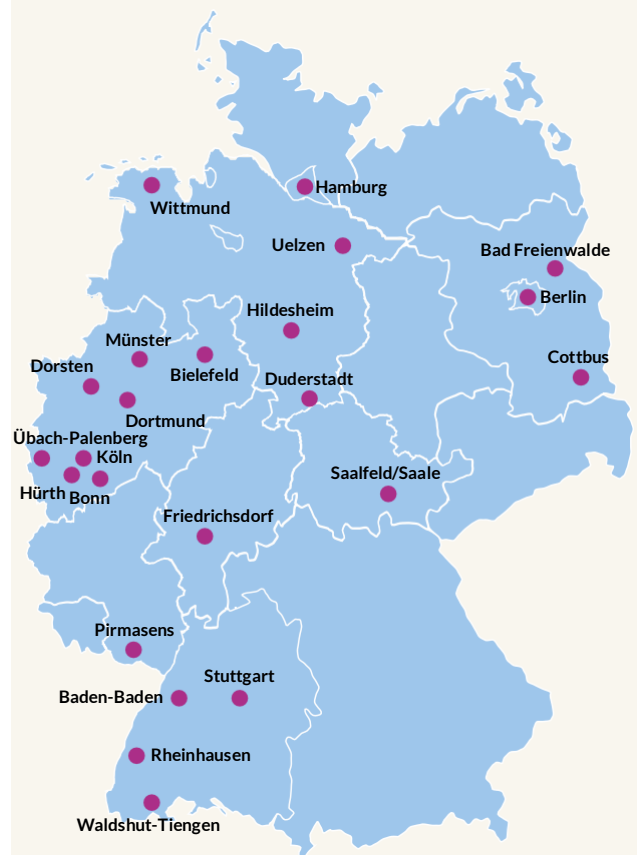
- **What is social inequality?**
- **How does that look like in Germany?**
- **What can we do against it?**

Together we could learn a lot and discover new things. At the end you told us your ideas and plans for the new projects that you wanted to implement back home after the camp. Of course, we wanted to support you, because if we manage to keep the activities going, we can do so much more and better ensure fair opportunities in Germany.

On the following pages you will find out which great follow-up projects took place after the camp - have fun with them!



Herkunftsorte der Delegationen





## Social Inequality

Every young person in Germany should grow up in such a way that he or she is healthy and in a state of wellbeing. This also includes, for example, a good education and a sufficient income for the family. Unfortunately, social inequality means that this is not always the case and that young people have very different opportunities for their future.

One reason for this can be child poverty, which over 2.8 million children and young people under the age of 18 in Germany experience. Above all, this means that, compared to others, they often have to forego many things, such as healthy food, new clothes, hobbies or vacations, because the family does not have enough money. This also often leads to problems at school.

- Another reason is education. Graduating from school is, of course, very important if you later want to find a good job that fulfills you and that enables you to live a normal life. However, this graduation depends very much on the financial and social circumstances in which you grow up.

- Migration can also be a cause of social inequality. Every third child in Germany has a parent who was not born with German citizenship. Often these children experience unfair opportunities at school or later at work because of their language or origin.

Many people experience exclusion in everyday life.

- Another cause can be health and wellbeing. Because more than 50 percent of children and young people are often or always worried about their family's financial situation. Some even bear great responsibility, for example for their younger siblings. Excessive demands and worries always have a very negative effect on wellbeing.

- Some children and young people also feel disadvantaged because of their gender or age. All people are different in many ways, but gender does not depend on social or financial situation - nonetheless, there is disadvantage here. In addition, children and young people are often not taken seriously because of their age.

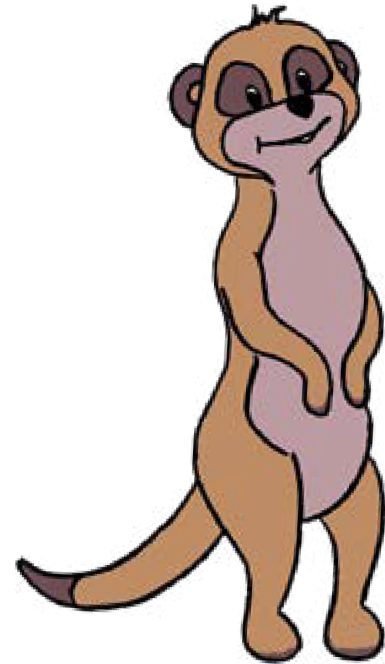
# The follow-up projects: This is what you did on site

A lot has happened! In the past year, an incredible amount of 14 follow-up projects were actually carried out in many different locations in Germany. In this way, the experiences we had at the camp could be spread out. Each of your projects has made a difference on the ground and for that, we are extremely proud. There are projects that aim to promote children's rights and regional 2GETHERLAND camps were organized including other projects aimed towards making disadvantaged children and young people more heard. And much much more!

All of this was made possible even at a time when the whole world was facing a great challenge. The corona pandemic created big obstacles for you and your follow-up projects. Some of you have had to interrupt or postpone the projects. Some had to reschedule large parts of the projects to be able to continue without endangering health. Accompanying a project from an idea to implementation is already difficult, but during a pandemic it is an even greater challenge. And all the more astonishing: you managed it despite all the obstacles!

We are very happy about this and we are curious to see how big the impact still can be.

This is what you've reported back to us



## This is what you've reported back to us

- Many of you confirmed to us after the camp, that you are responsible for the projects yourself and you were able to actively shape it.
- You had the feeling that with your follow-up project children, adolescents and adults effectively worked together and respected each other.
- You are convinced that with your project you have ensured fair opportunities in your environment.
- You keep being concerned with fair opportunities especially at school, with family or friends: Wherever the topic is addressed.
- Many of you felt encouraged to be actively involved yourself.
- Partly thanks to your project further actions for fair chances in your city were developed, or you yourself have planned some.
- Some have told us that they felt strengthened while making a stand for other people, and that you have become more confident.

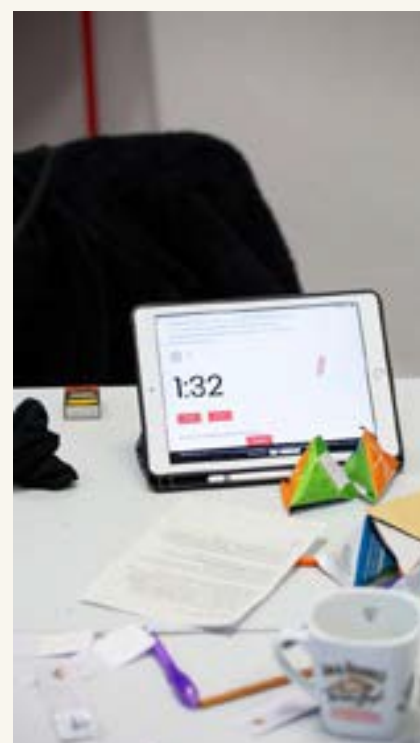
# The profiles: These are your projects at a glance

In this report we would like to show and celebrate with you what you, as delegations, have achieved in your follow-up projects:

- You documented how you planned and implemented your projects.
- You told us what your most important experiences and results were.
- Some also provided us with a film and photos of the follow-up project. You can also find them online on our website.
- And many of you even completed our online questionnaire.

Thanks to your information, we were able to create a profile for each individual follow-up project. In order to get an overview, we have evaluated your descriptions. The following questions were particularly important to us:

- What did you want to achieve with the project? What was the goal?
- How was the topic of fair opportunities for young people treated?
- What exactly did you do with your project?
- What went really well?
- What would you maybe improve?







## List of follow-up projects

	Name of the project	Delegation	Description
1	2GETHERISLAND	Youth work	Over 40 children and young people took part in 2GETHERISLAND on the island of Spiekeroog. The island becomes a meeting place. Various formats and methods from 2GETHERLAND were adopted and used. Young and old came together again and participated in numerous workshops on social inequality among young people, and a better future. Also there, the participants developed new follow-up projects for fair opportunities.
2	2GETHERLAND@ Home	TOT Lembeck	Children and young people organized a 2GETHERLAND on a smaller scale, in Lembeck. On the two days of the weekend, various workshops were held that offered a mix of creative and informative content, but also served as a means of self-experience.
3	Sonne für Beulwitz	City administration Saalfeld	A community garden was created here, which is now harvested regularly. In the group, the young people cook together using the herbs and vegetables that have been harvested. In addition, raised beds were created for the residents and in a workshop, the young people upgraded old clothes.
4	2gether-Summerschool	City administration Saalfeld	Over a period of 6 weeks, over 400 children and young people were able to take part in the summer school in Saalfeld. Here, the participants took part in various workshops and leisure activities that brought a wide variety of people together and offered a varied holiday program for children and young people.
5	ALL Children have Rights	Lupine Mentoring	In this project, the children designed a workshop on children's rights: for their families, friends and neighborhood. In addition, each child selected a child's right and chose presentations or other formats to present it.
6	Hessian Child and Youth Charter for Equal Opportunities in Child and Youth Participation	HUSKJ	The participants were able to sit down with various experts over a weekend and discuss topics such as social disadvantage and youth participation. The conclusions on actions to be taken were compiled in a charter.
7	We act 2gether! How are we disadvantaged? What can we do against it?	High school Dortmund	Students at the grammar school in Dortmund discussed the disadvantages they experience. These were analyzed and solutions on how to eliminate them were also considered. If there are approaches to eliminate or alleviate the disadvantages, possible partners are sought who can provide support (learn about political work).





	Projektname	Delegation	Beschreibung
8	Turn your hobby into a job	Up-Grade	Young people were supported in their professional orientation and hobbies that fit their dream job could be emphasized. They were able to get to know a variety of hobbies and professions that will help them later in their job or in preparation for their job.
9	Offene Bühne – Jeder kann etwas	Bodenschwingh-Schule Hürth	The experience of social recognition and community is an important "adjustment screw" for the very personal feelings of security, strength, success and participation. It prevents exclusion and benefits positive feelings of belonging. Therefore, the delegation is organizing the open stage, a format inspired by 2GETHERLAND.
10	One Planet – All Children	H&P Kinder- und Jugendhilfe BW GmbH	Foster children should be given a voice to empower them. They talk about their experiences with discrimination. This is then being addressed to youth welfare workers, politicians or the Press with the desire for more participation. Recently, there was an interview with the mayor.
11	The Colorful Board	JF Hochrhein	There are many ways of helping, but these types of support are often unknown. The colorful board wants to change this and is designing information walls for schools and public places that make these offers visible to the disadvantaged ones.
12	Photo project on the subject of "Accessibility in Münster"	JIPA AG	The young people deal with various aspects of the topic of accessibility and take photos of their personal impressions on this topic in Münster during a day's activity in Münster. Young people with and without disabilities take part in this activity and the project gives them a feeling of self-efficacy and community. The photos are to be presented at an upcoming exhibition
13	RIEKELJUSA	Children's Rights Report	The children and young people have organized exhibitions and discussion groups on the subject of children's rights at various locations.
14	We are the Future	BAHTALO	The children and adolescents demand equal opportunities and educational equality, especially in regards to the inclusion of immigrants or refugees. To create more visibility to this issue, a large Dance-Smart-Mob was organized with different schools.





# 1

## 2GETHERISLAND

### Youth Work

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#### Goal of the project

Make children and young people more sensitive to the topic of "social inequality / fair opportunities for young people" and motivate them to actively deal with the topic.

The participants of this project will learn that their future also lies in their own hands. Active participation in social life can and will improve your own life and therefore we need social interaction!

The participants will learn to perceive their own strengths and use them for themselves and for others. They will understand that equal opportunities, cultural diversity, creativity and self-confidence are the foundation for a better future.

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#### The relation to social inequality

The "2getherisland" project aims to help children and young people cope with their problems. It promotes meaningful leisure activities, joint leisure activities and integration of children and young people. The project thus fulfills an independent age and development-specific offer within the framework of an overall concept geared towards promoting the child's personality. It is based on the current state of knowledge in education, developmental psychology and developmental physiology as well as family and educational research.

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#### What has happened in the project, so far?

We have a team of committed young people who are excited about the project and who motivated at least 40 children to understand the topic during the project's implementation. The highlight was, of course, the one-weekend youth camp on the island of Spiekeroog, during which mutual understanding, improvement of mutual acceptance and social cohesion were to be promoted together with the social participation of newly immigrated young people into the East Friesland region. Friesland should be improved. The topic of equal opportunities was anchored in all project phases (preparation, implementation, follow-up). The organizational team as well as the participants dealt intensively with the topic of social inequality / fair opportunities (bar camps, discussions, planning of follow-up projects, etc.). The project received a lot of public attention (two newspapers reported on it, as well as a remarkable reach on social media). The patron of the project, District Administrator Holger Heymann, had also publicly promised his personal participation in the 2getherisland follow-up project.

In addition, new follow-up projects have already been planned. One of the four follow-up project groups resulting from "2getherisland" has already started (a project presentation and a search for creating a team took place at the school).

After the great press coverage, a bank approached us and offered us funding for a next youth project

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#### What went well? What could be improved? What kind of feedback did you get?

From all sides (organizational team, participants, parents, participating schools, cooperating partners and sponsors) only positive feedback was received. One of the reasons for this lies in the excellent support from the Bertelsmann Foundation and in the uniqueness and exemplariness of the project in our structurally weak rural region.



# 2

## 2getherland@home

TOT Lembeck

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### Goal of the project

Children and young people know their rights and opportunities (organization and participation).

Children and young people should experience self-efficacy and strengthen their motivation by relying on themselves. Children and adolescents demand the improvement of their living conditions and want to contribute to the improvement themselves. We want to strengthen integration in our district.

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### The relation to social inequality

The Beulwitz district defies poverty, experiences of exclusion and discrimination. Here, children and young people design their own district, create improvements and involve others (empowerment, children's rights, participation).

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### What has happened in the project, so far?

A small version of 2getherland in Lembeck over 2 days, without an overnight stay - a mixture of learning, group experiences and leisure fun. This was planned and carried out by TOT Lembeck. Despite the corona pandemic and the associated hurdles (postponement from April to September, spatial problems, short-term cancellations by speakers), which required improvisation, the camp was able to take place on September 5 and 6, 2020.

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### What went well? What could be improved? What kind of feedback did you get?

There was a good mixture of camp family, workshops and free time. The perseverance and the sense of responsibility of the youth committee in organizing and running the camp was just as excellent. In particular, they had fun and grew because they independently managed the groups (camp family and leisure activities) without adults. This was also very well received by the participants.

It was a shame that the participants were separated into fixed groups, due to the pandemic. So they were limited in making broader contacts and moving around more freely. Overall, the camp was very well received. On the feedback sheets it was reported several times that there should be a repetition, preferably longer and with overnight stays. The questionnaires also showed that a lot of valuable information and experiences were taken home.



# 3+4

## Sun for Beulwitz & Together – Summerschool

City Administration Saalfeld

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### Goal of the project

Children and young people know their rights and opportunities (organization and participation).

Children and young people should experience self-efficacy and strengthen their motivation by relying on themselves. Children and adolescents demand the improvement of their living conditions and want to contribute to the improvement themselves. We want to strengthen integration in our district.

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### The relation to social inequality

The Beulwitz district defies poverty, experiences of exclusion and discrimination. Here, children and young people design their own district, create improvements and involve others (empowerment, children's rights, participation).

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### What has happened in the project, so far?

In January 2020 everything started with a workshop with and for children and young people on the "Sun for Beulwitz" project, followed by a weekend seminar in Wiesbaden. In February, with the developed project logo, creative workshops on screen printing of sustainable bags and T-shirts started. There were opportunities to get familiar with leisure activities in the clubhouse, such as the creative workshops or the indoor skate track.

Between February and May, raised beds were built in the district, and the residents were responsible for taking care of them. A project group was founded to organize the material for the raised beds. GEH speeches were held with children and youth groups in the district to improve the opportunities for children and young people. This was followed by the creation of children's and family beds in the community garden, weekly gardening, harvesting and regular cooking activities with around 10 to 15 participants, each with a different line-up (age: 4-16 years + parents).

There were various actions, for example to design a labyrinth or to clean up. In July and August there was a 6-week summer school with numerous workshops. Around 35 children and young people from the district regularly took part over a period of 6 weeks.

RTL television visited the activities around the children's beds and did shoot a film on sustainability. The children and young people presented their garden, cooked and organized a picnic together. In addition, there were public presentations of the results in the district with guests from the administration, politics and civil society. There were guided tours through the district, the fashion show "Beulwitz design", children from the Beulwitz guitar group made music, there were workshops on screen printing, etc. and the setting up of information boards and photo posters.





### What went well? What could be improved? What kind of feedback did you get?

We have succeeded in getting many children, young people and families to do their own thing, and they have taken on responsibility. Those involved have got to know new partners and opportunities and have become more confident in their performances. They perceive social inequality, articulate the problems and campaign for improvements. It has been proven that we went into the process openly and were always able to allow changes. Parents tell us that their children have changed positively as a result of their participation and are sharing their experiences in a radiant way. Despite Corona, we have succeeded in finding new and reliable partners for our two projects. Together we have succeeded in generating a lot of new impulses that strengthen young people. In addition, needs have become clear that we were not yet aware of and that we want to take into consideration for new projects.

# 5

## ALL children do have rights

Lupine Mentoring

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### Goal of the project

We wanted to make people think about what it means not only to speak about children's rights, but also to experience them as a child.

We wanted to introduce our parents, siblings, friends and teachers to our vision of a world in which ALL children benefit from international children's rights..

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### Relation to social inequality

Make children's rights, from which not every child yet benefits, more present: the right to protection in war and from domestic violence, the right to a healthy environment and good health, the right to participate, the right to creativity and self-efficacy.

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### What has happened in the project, so far?

We had the idea for a play. Every child has chosen one child's right which they want to represent from their own perspective, with their own means. At the beginning of the play there was a general introduction with selected photos that reported on the experiences of the children in 2getherland. This introduction was made jointly by all children. This was followed by their presentations. From the Powerpoint presentation on the self-made film and dance to the play itself, in which everyone to part, everything was there. We invited a broad range of people to the presentation and there were actually 130 guests for the performance. Our patron, the actress Hanna Schygulla, was also there. Some of the children had also invited their teachers and we were asked to present again at the same school. But then Corona caught up with us. During the lockdown, we stayed in touch through Zoom conferences. In May, when we met again, we started documenting the project in the form of a short film. The children interviewed each other why they opted for specific children's rights and they reported back on how it went for them during the presentation.





# 6

## Hessian Child and Youth Charter for Equal Opportunities in Child and Youth Participation

HUSKJ

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### Goal of the Project

The development of a youth charter as a guideline for equal opportunities in youth participation.

The participants should learn how they themselves can call for equal opportunities in youth participation and what ways there are to do so.

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### Relation to social inequality

The project is aimed at young people who want to get involved in youth participation formats, as well as youth participation formats who want to redesign their structures in terms of equal opportunities.

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### What has happened in the project, so far?

The HUSKJ organized a joint trip to Brussels to work together for equal opportunities for youth participation. A few weeks earlier, a social media call was launched to motivate young people from Germany to register for the trip. "Hessian Child and Youth Charter for Equal Opportunities in Child and Youth Participation" was the name of the paper that we would work on together as a group consisting of people with a wide variety of backgrounds and stories for three days. After arriving, everyone was able to get to know each other and explore the city before the substantive work began. At the beginning, we were able to look at the current state of youth participation formats in Germany in order to consider what is essential for effective work and, more importantly, what measures need to be taken to ensure that children and youth participation are getting equal opportunities, in other words, to make it equally accessible for all people regardless of financial background, physical handicap or origin. We continued to work on the charter, with a plenary meeting on principles and details of formulations.

The now final charter is intended to serve as a guideline for all Hessian children and youth parliaments and to help the emerging forms of participation to shape the electoral processes, to write rules of procedure and to create a basis on which youth-friendly and effective work can be done. The charter will soon be published on the HUSKJ website ([www.huskj.de](http://www.huskj.de)) and made available to all young people via other channels.

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### What went well? What could be improved? What kind of feedback did you get?

The content-related work itself went well on the weekend. There is room for improvement when continuing to work with the results. Due to the pandemic the practice did not take place because online meetings were not feasible. After the pandemic, things must continue accordingly.



# 7

## **We ACT2gether! How are we disadvantaged? What can we do against it?**

Dortmund High School

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### Goal of the project

Girls and women who are excluded or harassed should exchange ideas with each other and experience a sense of community in order to emancipate themselves and to be encouraged.  
Finding allied helpers in order to win them over to joint action.

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### The relation to social inequality

Girls and women experience inequalities within the family, during leisure time and school in terms of opportunities, self-realization and participation in daily life.

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### What has happened in the project, so far?

Pupils at the Gymnasium/High School on Schweizer Allee are working on the follow-up project, but were severely handicapped by the corona-related school closure. The Albrecht Dürer Realschule has completely dropped out. The Emscherschule is only represented by two students. After the summer vacation almost a complete restart had to take place. During the development of disadvantage scenarios, it quickly became clear to the students that many things involve gender issues. In addition to this problem, it quickly became clear that sexual humiliation, innuendos and assaults are part of the daily experience of the – female - students. The topic of "Sexual Discrimination" was given priority as the most urgent issue in the experiences of the students. The students want to take ownership of this topic. We will continue to work on this. "Inappropriate teacher behavior" is next on the agenda. This was also discussed in the teachers' conference on December 8th, 2020. Sexual harassment and sexual assault are first discussed with the Commissioner for Prevention and Victim Protection, in order to then develop a concept for schools on how young women can take a position at the school. The responsible school and youth department head of the city of Dortmund is invited as a potential supporter. The topic is then going to be addressed at state and federal level by inviting the Dortmund state and Bundestag members, female and male, to a joint discussion.

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### What went well? What could be improved? What kind of feedback did you get?

The girls are very willing to pay attention to their concerns and could not be stopped even by interruptions. It is necessary to involve a person who is responsible for time management and deadlines, and who is able to hold this space. In the school we find recognition and support from the school management and the SV.



Mika is not a perfectly normal meerkat, but it also stands for fair and respectful cooperation.

for multicultural

for inclusive

for child friendly

for admirably fluffy

# 8

## Turn your hobby into a job

### Up-Grade

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#### Goal of the project

The young people should be aware of leisure opportunities and professions in their area.

To promote the professional orientation of young people and link their interests with professional careers

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#### The relationship with inequality

Encourage young people in their professional orientation, find and convey hobbies and, if possible, also submit applications for proposals for education and participation (BuT).

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#### What happened in the project, so far?

In our project we have so far visited the St. Bernward Hospital and made an excursion related to this. Afterwards we would like to complete a first aid course, which was not possible due to the situation. We also visited the Jo-Wiese swimming pool and learned a lot about training as a specialist for swimming pools. On another day we went swimming for free and got to know the swimming club.

Finally, we received a lecture by craftsmen and in connection with this we completed a tuition. We would like to get to know more professions and hobbies, but this is not possible due to the current situation. Finally, we plan to have a market of possibilities, with all the content.

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#### What went well? What could be improved? What kind of feedback did you get?

Communication with companies could be improved. In addition, better advertising (difficult due to Corona) would be necessary.







# 9

## Open stage – everyone can do something

Bodelschwingh-Schule Hürth

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### Goal of the project

Children should recognize that everyone can do something and therefore, everyone can show to others something.

Children should discover their own talents and thus also inspire others.

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### The relationship with inequality

The participants should experience self-efficacy through their own ability.

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### What happened in the project, so far?

So far we have been able to do an in-school survey to find out what talents each child has. Then we connected children who already have a special talent for a certain thing with children who wanted to try out exactly that. After that, many of them were able to present what they had learned on the open stage.

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### What went well? What could be improved? What kind of feedback did you get?

The open stage has been very well received so far. Currently, however, the biggest problem is that all activities in schools have been canceled. Therefore, almost nothing that has previously taken place in mixed groups can continue in the way we were used to.





# 10

## One Planet – All Children

H&P Kinder- und Jugendhilfe BW GmbH

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### Goal of the project

To generate attention from the authorities to the fact that children's rights are not anchored within the constitution.

Explanation/clarification on the inequality of opportunity that children placed elsewhere must experience.

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### The relationship with inequality

Children's rights are still not anchored in the constitution. Children who are placed outside of the community experience inequalities every day.

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### What has happened in the project, so far?

Until now, it was possible to create and print out flyers for clarification purposes. Fabian also conducted an interview with the member of Parliament Peter Weiß on this subject. We were also able to publish a report on the project in the daily newspaper. As a further step, we have formulated and sent open letters to the secretary of Federal Justice and the Secretary of Family Affairs.

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### What went well? What could be improved? What kind of feedback did you get?

Fabian was heard and accepted with his request. Outrage about the inequalities was often reported back, but the responsibility was often pushed back again. Another newspaper has not yet reported on the project, so it must continue to be publicized.





# 11

## The colorful board

JF Hochrhein

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### Goal of the project

Make the students aware of existing knowledge about inequality and ways to help.

Create the feeling of "I can make a difference". Keyword: self-efficacy.

Be there for others with empathy. Creating awareness of inequality in Germany.

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### The relationship with inequality

The project is aimed at young people who want to get involved in youth participation formats, as well as youth participation formats who want to redesign their structures in terms of equal opportunities.

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### What has happened in the project, so far?

Scholarships for children from socially disadvantaged backgrounds, making contact with people they trust and much more are existing available measures aimed for children and young people, but do not reach them. The information often ends up in the school office or in the staff room. In the future, the passing on of valuable information should not depend on individual committed teachers, but rather the information should find its way directly to the "colorful board" which is supervised by the school management and the student representatives. So far, a prototype has already been developed and we have been able to plan the technical and content implementation. We were also able to clarify some material issues with regard to the fire protection ordinance and already determine the location at the school.

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### What went well? What could be improved? What kind of feedback did you get?

So far, the idea has been very well received by everyone! All the questions about fire protection are understandable, but they also limit the design and choice of materials.



# 12

## Photo project on the subject of "Accessibility in Münster"

JIPA AG

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### Goal of the project

Raising awareness on the subject of accessibility / disability.

An inclusive campaign: whether young people with or without disabilities, everyone could take part in the photo day.

Feeling of self-efficacy and community: JIPA members were able to work together for the project and supplement their experiences.

### The relationship with inequality

Young people in Münster experience their city very differently. For some it is, of course, a barrier-free social space. In the everyday life of young people with disabilities, however, barriers often appear at various points in the city. The aim of the project was to show this area of tension and to promote awareness.

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### What has happened in the project, so far?

The joint photo day was planned and coordinated, which includes, for example, the purchase of cameras, consultation with the young people and the choice of locations. Then we carried out the photo day and the young people made a preselection of the photos. Together they decided on the best and most interesting photos. As part of the lockdown and event regulations, it proved very difficult to hold a larger event where the photos were to be made available to a wider audience. For this reason, we decided to publish it digitally at the end of the year (relevant platforms such as Facebook, Instagram and the SeHT e.V. website).

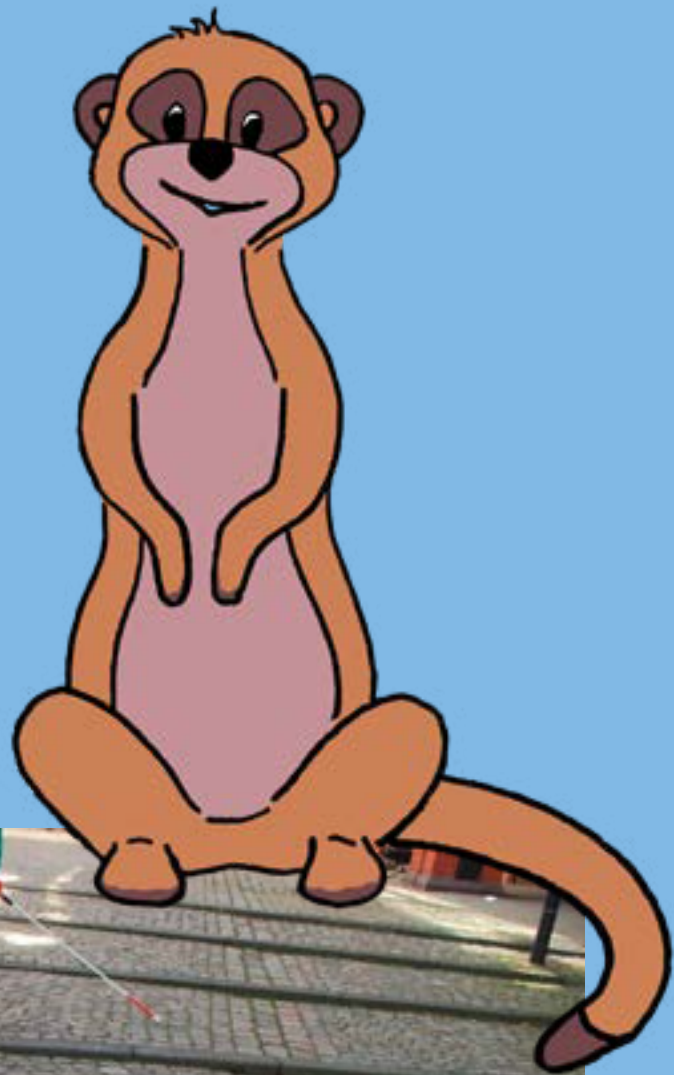
Instead of using the day of protest for equality for people with disabilities (May 5), the photos are now to be published on Disability Day (December 3, 2020) in order to generate more awareness for the project. In the meantime, a local community in Münster has expressed interest in the photos and could exhibit them for a few weeks in January 2021.

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### What went well? What could be improved? What kind of feedback did you get?

The photo day itself went very well, the feedback from the young people was very positive and encouraging. The participants had fun and a variety of photos were taken that show different facets of accessibility and different barriers in Münster. The selection of photos was also a lot of fun for the young people and led to good reflections. Due to the corona pandemic, it became difficult, including lockdown, to fully realize the project, as we wanted to exhibit the photos as part of a larger event. Reliable, long-term planning for this was very complicated due to the pandemic, so we postponed the event. We were dissatisfied with that, but also had little room for maneuver in the situation.





# 13

## RIEKELJUSA

### Child Rights Report

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#### Goal of the Project

We want to inform people about children's rights.

We want to get in personal contact with people in order to move them forward.

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#### The relationship with inequality

We stand up for children's rights and thus for fair opportunities for young people. We also compare the present situation with the situation on children's rights from the past.

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#### What has happened in the project, so far?

We passed on information about children's rights and distributed snacks such as cotton candy, popcorn or crepes at our presentations. We started talking to people. We have already been able to provide information about this at the health food store, at the AWO, at the children's church, at the JRK, at the New Year's Eve party and various family celebrations or from friends and acquaintances.

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#### What went well? What could be improved? What kind of feedback did you get?

We received a lot of positive feedback, many have never dealt with this topic before and were surprised. Especially in the time of Corona, we need ideas on how we can keep the project going in smaller groups.



# 14

## We are the future

Bahtalo

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### Goal of the project

Generate attention to the requirements of a better school in order to activate people.

Children should discover their own talents and thus also inspire others.

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### The relationship with inequality

The demands on schools in difficult locations are particularly high. That is why more money and staff are needed to ensure fair educational opportunities. At the moment there is simply not enough capacity.

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### What has happened within the project, so far?

A dance mob was held in the Mall in Duisburg, where various posters were presented to draw attention to the situation of the schools. For example: "For us: A school to feel good", "For us: A school that challenges us to think" or "For us: teachers who do more than just teach material". This made clear the demands that were made together in the preparation of the dance. This choreography was practiced for over two weeks in advance.

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### What went well? What could be improved? What kind of feedback did you get?

There were a lot of spectators inside the mall who watched the dance mob with interest and applauded. The school principals were also enthusiastic. The project was very present in the media, for example through newspaper articles. The state government has also become aware of the demands.



# This is what we learned from you

## 2GETHERLAND – Our interim report

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1.

**There is still a lot to do!**

For fair opportunities, action is needed in many areas. In schools, in children's and youth institutions, in the cultural sector, in politics, in families and groups of friends. That shows us the diversity of your projects.

3.

**2GETHERLAND encourages you to get started**

2GETHERLAND has inspired many young people to stand up for equal opportunities. At the camp it was possible to encourage each other, but also to get help to implement projects.

2.

**You are the experts**

In 2GETHERLAND you developed very different approaches to solving fair opportunities. No one else knows better what needs to be done for fair opportunities for young people than children and young people themselves.

4.

**2GETHERLAND – big, even in small things**

Two delegations managed to set up their own 2GETHERLAND for around 40 children and young people each. 2GETHERLAND is a format that is also suitable for smaller camps at home. Do you want to organize your own 2GETHERLAND - in your city, in your place, with your people? We are happy to help you with this. Talk to us!

## This is what we wish for you

You have achieved and learned a lot with your on-site projects. We hope that you will continue and that many more projects will follow and that the spirit of 2GETHERLAND lives on. We would also like to see each other again, maybe for a project at your location? We stay in contact and until then we wish you a lot of fun and success with your projects for fair opportunities.

Your ACT2GETHER-Team



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